Abstract

Passing from High School to the University is usually a hard step for students and harmful for our societies: we know it because desertion levels during the first years of University are very high in almost all Latin American countries. Based on several investigations made by studios of reading and writing cognitive processes and, agreeing with the International Movement Writing across the curriculum, I propose some key tips to improve comprehension and writing production at High School and University. I give a variety of proposals for both educational levels, based on my own experience as a Teacher of Language Theory and Practice I and Discursive Production in the first and second years of studies at the Communication Faculty in Austral University (Argentina). I also based my job on some investigation works related to academic alphabetization, mentioned along this article. My objective is to set a bridge between High School and University in order to articulate better both institutions, looking for the new students benefit.

Keywords

Superior Education; Pedagogy at the University; Teaching for reading; Teaching for writing; Argentina.