Abstract

This article presents some learning conceptions, however emphasizes the psychological activation development based on the constructivist and ecologic perspectives of the human development. The model has implication in a process that evolves relationships between a person and his/her experiential context. The process of learning is viewing as active process of self personal development in the context dealing with changes. The tasks of development presents different life individual experience, from well succeed to difficult ones. This exercise gives activation to resilience and optimization the individual potentialities. These contribute to elicit: autonomy, self-confidence, self-efficacy and competencies to deal with his/her con-text.

Keywords

Tasks of development, maturity, activation, learning and resilience.