Abstract

This article is part of a research that seeks for the understanding of the production and circulation systems of pedagogic ideas, it takes as an essential part for it two magazines destined for the teachers’ development. Both entitled de Educação and Education, and published to the public teaching networks of São Paulo (Brazil) and Bogotá (Colombia), between the years 1932 and 1939, during this period these were supported by the respective States and they are organized by jointed groups to educational policies articulated, and they were in a process of (re)organization of teaching practices, and in the culture in general aspects, through the spread of its contents.

Keywords

History of Latin American Education Journal, field of production, circulation of pedagogic ideas, printed magazines, teaching practices, social sciences, political cultural-Brazil-Colombia.