Abstract

The following article presents/displays the research about the concept of value that have the teachers of private and public schools of the city of Santo Domingo, as well as the strategies that they use in the classrooms in the process of construction of values. The methodological character of the study is innovating and novel, because it comes from the knowledge that the professors have about the concepts of value, attitude, the relation between both and the methodologies that they use in the process of transmission of values. Significant differences with respect to the conceptualization of the terms above mentioned and the existing confusion are observed. Another aspect of study is the incoherence between the concept of value and its operationalization. We indicate that there is a divorce between the theory and the practice with respect to the construction of a value and the strategies of transmission and/or construction in this process. An element to emphasize is the predeterminism of the concept of value in the teachers, within its axiological frame, as much as they impose or they decide about the values that must be discussed every day. The challenge that faces the Dominican education is to continue studying the subject of the values, its relation with the practice and the impact of the strategies in the subjects that participate in the educative process.

Keywords