Abstract

The paper studies the global politics of education, which has been generated from the interactions between international organizations, state governments, a burgeoning global civil society, and a new interest in turning education into a market of services. This transformation has resulted in social regimes of knowledge and power, which influence not only local and national social agents but also those related to international organizations. The argument is based on three case studies, namely: the school choice policies (especially in Spain and Chile), the process of “Europeanization” and the role of education in several Latin American integration projects.

Keywords