Abstract
The present article inquires about the ways that we teach research in the programs of Public Accounting in Medellin. The study used a mix method (explanatory and interpretive) taking as primary sources teachers’ experiences. The results are divided in three sections: The first one exposes the ways in that research appears in the curriculum, the second one analyzed data provided by the teachers’ experiences and the third one discusses the meaning that we found on such experiences.

Keywords
Didactics of the research, Accounting research, Accounting education, Teaching of accounting research.