Abstract

In this work we show a study based on an analysis of academic marks as well as on a teaching valuation of a students sample participating in a pilot experience for the European Credit System Implantation in the Music Teachers Instruction Course. We also detail the way of evaluating the students and the resources used to valuate the teaching. We analyse the differences between the students marks and their opinion about the teaching in two students groups, one of them using a traditional teaching system and the other one using such experience for the European Credit implantation.

Keywords

Academic Achievement; Student Evaluation of Teacher Performance; European Higher Education Area, Higher Education.