Abstract

The scale of environmental perceptions (ENV) has been in use for assessing the possible evolution of the ideas of the students of Secondary Education, of an IES of Murcia. The results indicate that significant changes do not exist between the perceptions that they were supporting to the beginning and at the end of course in any of the educational studied levels. The stability of his ideas might be an object of reflection on the role of the usual formal education in the generation of attitudes towards the environmental conservation.

Keywords

Environmental perceptions, Secondary Education, ENV scale, environment