Abstract
Nowadays, the discussion about the importance and quality of the distance learning in country colleges is really common. The objective of this study is to report the experience acquired with the Learning Management Moodle System of distance learning at a Private College Brazilian. The methodology was based on observation of many interactive resources between teacher and student at Learning System, analyzing the index registered (interactive activity participation), demonstrating the efficacy of the distance learning as a way to develop the personal learning, improving the formation of a dental surgeon with personality.

Keywords
Dentistry, Distance learning, Moodle, Virtual learning environments.