Abstract

From a prospective view, education has been considered as a permanent process that does not end in the formal system of preschool, primary, secondary and tertiary levels. Following Freire, education actually opens doors to non formal education as an andragogical process that focuses on the formative growth of adult learners. These two challenges are addressed in the present essay by describing and analysing facts and contexts which may serve as evidence to understand that non formal education may become an essential complement of continuing education.

Keywords
Non formal education, andragogical process, continuing education.