Abstract

The self awareness of ones actions and the social implications of certain forms of knowledge have brought the author to deliberate about her current status as a researcher and discovery over the democratic teaching profession. She has left behind certain aspects of reality and adopted a revolutionary or radical position. Throughout the article she expresses her struggle to transform her relation with her subject of study: the democratic teachers. Her effort of not declining to unknown truths and accounts compels her to expand in the possibilities of revising her work. The author presents theoretical elements that permit to understand her narrative transformation from a "representative" ethnography to a "dialogic" one. The latter does not initiate from the full identification of the subjects of the research. The article highlights how the author assumes different stances a researcher may encounter in any paper.